

Title: Ant Model for Teaching Writing

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Abstract

Teaching Writing is one of the most difficult courses for ESL teachers to overcome because they have to do course preparation while having other constraints to handle such as time constraint, oversized of the class, and so on. These factors affected the teaching style, grading anxiety, and learning atmosphere.

Therefore, this paper aimed to find the best way to reduce these problems by observing how Ant Model, a model for students to help each other, works and be applied to class. The reflection of how 25 English major students benefited from learning by using Ant model in writing class were presented after the process of teaching and learning like ants were initiated. A practical model from observing Ant led to five main results in learners: reducing anxiety, stimulating motivation, promoting the spirit of teamwork, and developing problem solving skill. How Ant model stimulated the learners will also be discussed.



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